

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Lighting engineering</b>		Code <b>1010321261010321119</b>
Field of study <b>Electrical Engineering</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>3 / 6</b>
Elective path/specialty <b>Light Engineering</b>	Subject offered in: <b>polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>1</b> Classes: <b>-</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art <b>technical sciences</b>		ECTS distribution (number and %) <b>1 100%</b>
<b>Responsible for subject / lecturer:</b>  Dr inż. Małgorzata Górczewska email: Luxel@hot.pl tel. 61 665 2398 Elektryczny ul. Piotrowo 3A, 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Knowledge of the basics of lighting technology: the calculation and measurement of basic lighting, lighting equipment, general requirements for lighting design.
2	<b>Skills</b>	The ability to use knowledge in lighting technology to carry out computations, measurement and evaluation of lighting parameters. Ability to effectively self-education in a field related to the chosen field of study
3	<b>Social competencies</b>	Is aware of the need to broaden their competence, willingness to work together as a team
<b>Assumptions and objectives of the course:</b> Understanding the basic requirements of lighting and lighting design methods.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. Able to characterize the basic principles of lighting techniques in the selection of lighting systems, evaluating technical feasibility and operation. - [K_W15 +++ K_W09 ++]		
<b>Skills:</b> 1. He can use the knowledge of lighting techniques in the selection of lighting systems, evaluating technical feasibility and operation. - [K_U23 ++ K_U14 ++]		
<b>Social competencies:</b> 1. Understands the need to know the capabilities and continuous training. Is aware of the importance of activity in electrical engineering - [K_K03 +++]		
<b>Assessment methods of study outcomes</b>		
- Assess the knowledge and skills listed on the written test.		
<b>Course description</b>		
-Quantitative and qualitative parameters of lighting. Visual comfort and visual effectiveness. The choice of lighting systems, the selection of sources and luminaires. Changes during the lighting parameters and operation of the lighting. Basic methods of lighting design. Today's regulatory recommendations and requirements.		

<b>Basic bibliography:</b>		
1. Technika Świetlna. Poradnik. PWT, Warszawa 1960.		
2. Bąk J., Pabiańczyk W.: Podstawy techniki świetlnej. Wyd. Pol. Łódzkiej, Łódź 1994		
3. Żagan W.: Podstawy techniki świetlnej. Ofic. Wyd. Pol. Warszawskiej, Warszawa 2005		
4. Wiśniewski A.: Elektryczne źródła światła. Oficyna Wydawnicza Politechniki Warszawskiej. Wydanie I (2010)		
5. Żagan W.: Iluminacja obiektów. Ofic. Wyd. Pol. Warszawskiej, Warszawa 2003		
6. Philips, Lighting Manual. Wyd.V 1993 r.		
7. Normy przedmiotowe		
8. Bąk J., Pabiańczyk W.: Podstawy techniki świetlnej. Wyd. Pol. Łódzkiej, Łódź 1994		
9. Wiśniewski A.: Elektryczne źródła światła. Oficyna Wydawnicza Politechniki Warszawskiej. Wydanie I (2010)		
10. Philips, Lighting Manual. Wyd.V 1993 r.		
11. Normy przedmiotowe		
<b>Additional bibliography:</b>		
1. Technika Świetlna 09. Poradnik Informator. Wyd. PKOś, Warszawa 2009		
2. Lighting Handbook, Reference & Application. IES of Nofth America, New York 2010		
3. Technika Świetlna 09. Poradnik Informator. Wyd. PKOś, Warszawa 2009		
4. Lighting Handbook, Reference & Application. IES of Nofth America, New York 2010		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. participation in class lectures	15	
2. participation in the consultation	10	
3. prepare for the test	6	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	31	1
Contact hours	25	1
Practical activities	0	0